

# Academic Year 2020-2021

# Action Taken Report of Feedback Collected

The IQAC of the college has developed the feedback mechanism commencing with obtaining feedback from the various stakeholders through a structured feedback form. As per the feedback received from the students, parents, teachers and alumni have been taken into the Staff Council Meeting dated: 20.12.2021 and the following action has been taken into consideration.

Student's feedback on faculty performance: An effort was made to receive feedback from all students of the college. For this purpose, a Google form was created and sent to students. After that we have collected feedback from 1873 students on faculty. Total 4853 responses have been received and most of the students satisfied with the various aspects of teaching. Explains the responses of the student on faculty presentation and communication skills.

It was the responses of the students on faculty's knowledge and usage of ICT very good. It is noticed that the responses on faculty punctuality, teaching skills, well preparation for the class, very helpful to clarify students raise doubts with usage of good examples were good.

It is found on the responses to faculty's regularity, completion of syllabus on time during the semester, student evaluations, creating awareness of recent developments in the subject and taking care of weaker students and slow learners were also good.

We have also received very good responses from the students regarding faculty's active part in Co-curricular activities and inspiring the students in all aspects. It is also noticed that the student's responses on availability of the faculty outside of the class, providing more information than in text and encourages discussions in the class were good.

The feedback was collected through Google form from the stakeholders and analyzed the data scientifically. We received the minimum cutoff responses for each faculty is 20. All the faculty received more than cut off score. We found that aggregate performance of each

faculty is more than 83%. We encourage our faculty to enhance their performance in next academic-year. As a result the response received from the students above all is very good.

### Student feedback on Curriculum

Students are very satisfied with the distribution of hours provided for different sub topics in a subject. They have also given their positive feedback on completion of syllabus in due time. Most of the students found curriculum to be very effective in enhancing team work, developing analytical skills and constructive learning. Students suggested to introduce more skill oriented courses, accordingly taken resolution to introduces skill oriented courses in the next academic year.

## Faculty feedback on Curriculum

Majority of the faculty members are satisfied with CBCS pattern. CBCS pattern that incorporate many skill enhancement courses provides more flexibility to the students regarding the choice of subjects. Moreover some faculty of our institution play active role in curriculum design and development being members of UG Board of studies/ PG Board of studies.

#### Parents feedback on Curriculum

The quantitative analysis of parent's feedback shows more or less similar trends as students' feedback. Parents satisfied with the current framed syllabus, requested to introduce skill-oriented courses which enable their children to get jobs in professional arena.

#### Alumni feedback on Curriculum

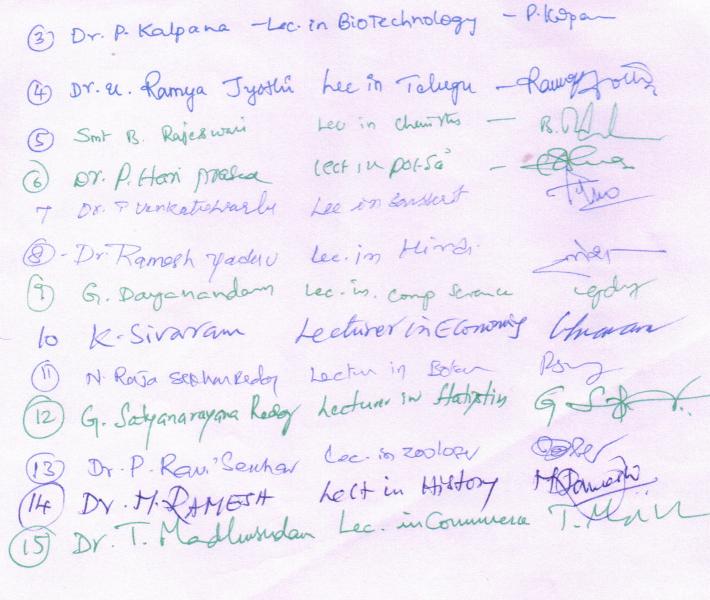
Most of the alumni have expressed their approval of the present CBCS pattern adopted by the University. They are of the opinion that CBCS allowed gain practical knowledge. Some of them added that the new curriculum will make the students more market oriented. The skill enhancement program in English allows the students to get motivated for profession other than teaching.

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